University Housing
Transition Model

Adjustment to College Life

Community: How you treat others and how you fit into the community

Physical: Ways the place or facility where the community meets or resides impacts the effectiveness of the event or activity

Outcomes:
1. Students will exhibit school spirit, campus traditions and pride in the University.
   a. Block seating at football/basketball games.
   b. Floor sponsors banner for homecoming.
2. Students will learn safety habits and practices.
   i. Students will learn how to function appropriately in crises.
      a. Passive programming through State and bulletin boards.
      b. Floor meeting topic.
3. Students will learn how to control and make changes in the environment.
4. Students will gain familiarity with campus resources.
   a. Scavenger hunt to find campus resources.
   b. Jeopardy game highlighting campus resources

Academic: Strategies connecting the classroom and residence hall experiences to support the mission of the University

Outcomes:
1. Students will vest themselves in the campus academic community.
2. Students will connect classroom and residence hall experiences.
   a. Study groups on floors.
3. Students will learn how to find/use resources.
   a. Scavenger hunt of campus resources.
   b. Listing in State of various resources.

Social: Intentional strategies that enhance self-understanding and relationship building

Outcomes:
1. Students will vest themselves in the campus community.
   a. Involvement in hall council activity.
   b. Involvement in IRC.
2. Students will develop and/or participate in community traditions.
3. Students will understand their role in the community/responsibility in society/community involvement.
   i. Students will know when to be a follower.
   ii. Students will know how to be a good leader.
   iii. Students will learn citizenship behavior.
a. Involvement in hall council.
b. Attendance at LDS modules.
c. Participation in community service project.

4. Students will learn intelligent risk taking behaviors.
   i. Students will be able to identify negative aspects/parts of the community and choose not to participate.
   ii. Students will be able to identify and choose from options/alternatives.
   iii. Students will be able to identify real consequences for their behaviors.
       b. Programs on peer pressure, making choices, etc.

**Professional:** Developing academic success and awareness about world of work

**Physical:** Ways the place or facility where the community meets or resides impacts the effectiveness of the event or activity

Outcomes:
1. Students will know tutoring resources offered in the residence halls.
   a. Post tutoring resources.
   b. Invite tutors to floor meeting.
2. Students will be aware of computer resources offered in the residence halls.
3. Students will be aware of residence hall study hours.

**Academic:** Strategies connecting the classroom and residence hall experiences to support the mission of the University

Outcomes:
1. Students will learn academic survival skills, study skills, etc.
2. Students will be able to personalize their educational experience.
3. Students will learn how to think critically.
   a. Sponsor debates on current campus and community issues.
4. Students will set and achieve academic goals.
   a. Floor goal setting exercise for academic excellence.

**Social:** Intentional strategies that enhance self-understanding and relationship building

Outcomes:
1. Students will learn how to be a good leader.
   a. Floor participation in leadership module series.
2. Students will know when to involve others.
   a. How to be a concerned friend when someone drinks too much, is anorexic, etc.
3. Students will gain a sense of self in relation to others with similar interests.
a. Name tags with personal interest info as door decorations.
b. Bulletin Boards linking floor members with similar hobbies/interests.
4. Students will establish healthy networking systems.

**Ethical**: To define, develop and act upon a personal values and belief system

**Physical**: Ways the place or facility where the community meets or resides impacts the effectiveness of the event or activity

**Outcomes**:
1. Students will be able to recognize limits.
2. Students will be able to establish/set limits.

**Academic**: Strategies connecting the classroom and residence hall experiences to support the mission of the University

**Outcomes**:
1. Students will learn of the expectations of academic integrity.
   a. Bulletin board related to academic integrity issues.
   b. Student Judicial Board presentation on academic integrity.

**Social**: Intentional strategies that enhance self-understanding and relationship building

**Outcomes**:
1. Students will learn their responsibility to others.
   a. Brainstorm list of community service projects with floor members.
   b. Invite Janey Musgrave to speak on leadership and public service.
2. Students will learn how to negotiate relationships with others effectively.
   a. Invite Counseling Center staff to speak on dealing with difficult people.
   b. Have professional administer MBTI; discuss differences and needs, etc. of different “type” people.

**University Life**
**Community:** How you treat others and how you fit into the community

**Physical:** Ways the place or facility where the community meets or resides impacts the effectiveness of the event or activity

**Outcomes:**
1. Students will be able to identify and select activities appropriate for the facilities in their residence hall communities.
2. Students will learn how to hold community members responsible for preservation of the community.
3. Students will begin to recognize the impact the condition of the facility has on community members.

**Academic:** Strategies connecting the classroom and residence hall experiences to support the mission of the University

**Outcomes:**
1. Students will be able to work with staff to identify, develop, or select experiential learning opportunities that connect classroom learning to residence hall experiences.
   a. Study groups on floors
2. Students will learn how to develop and participate in activities that connect classroom and residence hall activities to the University Mission.
   a. Study groups on floors
3. Students will support and initiate residence hall activities that promote academic success.
   a. Serve as mentors/tutors in specific courses/subjects.
4. Students will have an awareness of global issues.

**Social:** Intentional strategies that enhance self-understanding and relationship building

**Outcomes:**
1. Students will develop, identify and select social groups consistent with their own interests.
   a. “Things I Like to Do” posted on the floor bulletin board
2. Students will participate in self-governing activities and develop community standards on their floors through group consensus processes.
   a. Elect floor representatives
   b. Define community expectations at floor meetings
3. Students will understand the social needs of different community members on campus.
   a. Multicultural programs
   b. Bulletin boards on people from different cultures
4. Students will understand how to responsibly maximize social opportunities in the community.
5. Students will have an awareness of global issues.
6. Students will learn how to control and make changes in their environment.
**Professional:** Developing academic success and awareness about world of work

**Physical:** Ways the place or facility where the community meets or resides impacts the effectiveness of the event or activity

**Outcomes:**
1. Students will use appropriate locations for small group gatherings based on their majors.
2. Students will effectively use residence hall space for activities in the residence halls that promote academic and professional development.
   a. Job fairs in the residence halls

**Academic:** Strategies connecting the classroom and residence hall experiences to support the mission of the University

**Outcomes:**
1. Students will know academic requirements for acceptance into majors.
2. Students will understand educational requirements associated with different careers.
3. Students will use professionals as resources for academic projects.
4. Students will participate in internships, co-ops, or volunteer activities that relate to career of interest.
   a. Bulletin board on internships, co-ops and volunteer activities related to careers
5. Students will explore specialty areas in career of interest.

**Social:** Intentional strategies that enhance self-understanding and relationship building

**Outcomes:**
1. Students will learn how to develop professional networks on campus.
   a. Participation in professional organizations on campus with other students
2. Students will participate in activities to learn more about themselves and the world of work.

**Ethical:** To define, develop and act upon a personal values and belief system

**Physical:** Ways the place or facility where the community meets or resides impacts the effectiveness of the event or activity

**Outcomes:**
1. Students will participate in activities in locations consistent with the needs and desires of the members of that community.
2. Students will create and/or maintain displays and postings that are intended to expand knowledge and understanding of other values and belief systems.
3. Students will maintain the policies of the residence hall community and educate others about their ethical responsibility to the physical environment.

**Academic:** Strategies connecting the classroom and residence hall experiences to support the mission of the University

**Outcomes:**
1. Students will participate in activities that challenge their value and belief systems.
2. Students will understand the importance of and follow policies that maintain the academic integrity standards of the University.

**Social:** Intentional strategies that enhance self-understanding and relationship building

**Outcomes:**
1. Disputes between parties based on differences in values or beliefs will be resolved through a mediation process allowing for the open examination and discussion of differences.
2. Students will experience social activities that cover a wide range of cultures and lifestyles.
3. Students will set long range goals for social relationships.
4. Students will maintain relationships that are consistent with their identified value system.
5. Students will not compromise values for the sake of social relationships.
Life Beyond College

Community: How you treat others and how you fit into the community

Physical: Ways the place or facility where the community meets or resides impacts the effectiveness of the event or activity

Outcomes:
1. Students will have a community outreach experience
   a. Provide off-campus service learning opportunities

2. Students will be able to make good decisions about where they will work and live after graduation (i.e., apartment, renter’s insurance, buying a house)
   a. Panel discussions (real estate agents, apartment complex owners, Insurance agents, etc)
   b. Self assessment exercises

Academic: Strategies connecting the classroom and residence hall experiences to support the mission of the University

Outcomes:
1. Students will know how their profession fits into the greater society.
   a. Brown-bag lunch discussions
   b. Encourage involvement in professional student organizations
   c. Invite reps from the organizations, as well as faculty to talk about current issues.

2. Students will develop networks to bridge their academic and professional communities.
   a. Faculty partnerships
   b. House students in the summer who are doing internships
   c. Residential groupings - Theme Halls

3. Students will mentor residents who are transitioning into University Life and Adjustment to University Life.
   a. Provide mentoring opportunities for upperclass residents (Buddy programs for freshman)
   b. Encourage students to participate in leadership positions (room credits)

Social: Intentional strategies that enhance self-understanding and relationship building

Outcomes:
1. Students will have an outreach to the external community.
   a. Provide off-campus service learning opportunities.
   b. Utilize civic connections (speakers, passive programming)
   c. Promote activism among students.

2. Students will develop life skills to transition from college life to life beyond college.
   a. Skill series - Dining etiquette program with dining services.
   b. Personal finance, Car buying, etc
3. Students will be aware of opportunities to continue their relationship with the University beyond graduation.
   a. Resource guides or collect info from other offices.
   b. Alumni events

**Professional:** Developing academic success and awareness about world of work

**Physical:** Ways the place or facility where the community meets or resides impacts the effectiveness of the event or activity

**Outcomes:**
1. Students will understand the impact of their anticipated work environment.
   a. Field trips to various work locations
   b. Self assessment activities

**Academic:** Strategies connecting the classroom and residence hall experiences to support the mission of the University

**Outcomes:**
1. Students will have an awareness of professional life goals.
   a. Utilize career services offerings
   b. Panel on graduate/medical school options

2. Students will develop a mentoring relationship either on or off campus.
   a. Establish mentor/mentee program utilizing faculty, staff, and alumni.

3. Students will understand the value of life long learning.
   a. Educating about the offerings/classes on campus
   b. Senior portfolio documenting what they have learned.

**Social:** Intentional strategies that enhance self-understanding and relationship building

**Outcomes:**
1. Students will possess skills to allow them to work effectively in teams.
   a. Participation in hall leadership opportunities
   b. Developing community standard using negotiation skills

2. Students will lead a ‘balanced’ life.
   a. Exploring hobbies and other interests
   b. Learning to set personal goals and limits
Ethical: To define, develop and act upon a personal values and belief system

Physical: Ways the place or facility where the community meets or resides impacts the effectiveness of the event or activity

Outcomes:
1. Students will take responsibility for maintaining community standards.
   a. Developing and enforcing community agreements
   b. Vandalism reduction programs/Hall improvements

2. Students will display an appreciation for differences within the community.
   a. Diversity forum
   b. Peer education

Academic: Strategies connecting the classroom and residence hall experiences to support the mission of the University

Outcomes:
1. Students will recognize the importance of learning.
   a. Self-reflection of academic experience activities

Social: Intentional strategies that enhance self-understanding and relationship building

Outcomes:
1. Students will have an appreciation of culture.
   a. Opportunity to participate in cultural activities