This document lists survey questions and response options for the 2010 First-Year Student Survey.

### A. APPLYING TO NC STATE

#### 1. How many colleges/universities did you apply to this year, including NC State?

<table>
<thead>
<tr>
<th></th>
<th>One</th>
<th>Two</th>
<th>Three</th>
<th>Four</th>
<th>Five or more</th>
</tr>
</thead>
</table>

#### 2. After applying for admission to NC State, did you receive a phone call or phone calls from any of the following people?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don’t know / Don’t remember</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. An NC State faculty or staff member</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. A current NC State student</td>
<td></td>
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<td></td>
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<tr>
<td>c. A graduate of NC State</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 3. After applying for admission to NC State, did you receive a letter from someone other than the admissions office?

<table>
<thead>
<tr>
<th></th>
<th>Yes</th>
<th>No</th>
<th>Don’t know / Don’t remember</th>
</tr>
</thead>
</table>

#### 4. To what extent did each of the following factors influence your decision to attend NC State?

<table>
<thead>
<tr>
<th></th>
<th>Very strong influence</th>
<th>Strong influence</th>
<th>Moderate influence</th>
<th>Weak influence</th>
<th>Very weak influence</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Academic reputation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. Cost</td>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>c. Location</td>
<td></td>
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<td></td>
<td></td>
<td></td>
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<tr>
<td>d. Size</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>e. Availability of program</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>f. Recommended by a friend, family member, teacher, counselor, etc.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>g. Number of hours transferred/credited</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>h. Level of support for my intended major</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>i. Facilities and resources available</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>j. Scholarships/financial aid available</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>k. Pack Promise Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 5. Campus visit prior to orientation
| m. Contact with a current student |  |  |  |  |  |  |  |
| n. Contact with a faculty or staff member |  |  |  |  |  |  |  |
| o. Contact with a graduate |  |  |  |  |  |  |  |
| p. Letter from someone other than Admissions Office |  |  |  |  |  |  |  |
| q. Attendance at a College Fair |  |  |  |  |  |  |  |
| r. Publications from NC State |  |  |  |  |  |  |  |
| s. Extracurricular opportunities |  |  |  |  |  |  |  |
| t. Acceptance into the First Year College Program |  |  |  |  |  |  |  |
| u. Campus Recreation programs |  |  |  |  |  |  |  |
| v. Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields) |  |  |  |  |  |  |  |
| w. Other (please specify) |  |  |  |  |  |  |  |

5. Using the list from question 4, please select the single most influential factor in your decision to attend NC State.

- Academic reputation
- Cost
- Location
- Size
- Availability of program
- Recommended by a friend, family member, teacher, counselor, etc.
- Number of hours transferred/credited
- Level of support for my intended major
- Facilities and resources available
- Scholarships/financial aid available
- Pack Promise Program
- Campus visit prior to orientation
- Contact with a current student
- Contact with a faculty or staff member
- Contact with a graduate
- Letter from someone other than Admissions Office
- Attendance at a College Fair
- Publications from NC State
- Extracurricular opportunities
- Acceptance into the First Year College Program
- Campus Recreation programs
- Carmichael Complex Recreational facilities (e.g., gym, pool, fitness center, fields)
- Other

6. In thinking about the various schools to which you applied (regardless of whether or not you were accepted), was NC State your first choice of colleges to attend?

- It was my only choice
- Yes – it was my first choice
- No – it was my second choice
- No – it was my third choice or below

7. How satisfied were you with each of the following:

| a. The NC State University admissions process? | Very satisfied | Moderately satisfied | Moderately dissatisfied | Very dissatisfied | Don’t know/Didn’t use |
| b. Your departmental admissions process? |  |  |  |  |  |
8. Overall, how would you rate the NC State Virtual Advising Center Web site?
- Excellent
- Good
- Fair
- Poor
- Never Used

B. PAYING FOR COLLEGE

1. How much of your first year’s educational expenses (room, board, tuition and fees) do you expect to cover from each of the sources listed below?

<table>
<thead>
<tr>
<th>Source</th>
<th>None</th>
<th>Less than $1,000</th>
<th>$1,000-$2,999</th>
<th>$3,000-$5,999</th>
<th>$6,000-$9,999</th>
<th>$10,000 or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. family resources (parents, relatives, spouse, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b. your own resources (savings from work, work-study, other income)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c. aid that does not need to be repaid (grants, scholarship, military funding, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>d. aid that must be repaid (loans, etc.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>e. other than above</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Did you or your parents/guardians submit a FAFSA (Free Application for Federal Student Aid)?
- Yes
- No
- Don’t know

3. Please indicate what, if any, kind(s) of financial aid you are receiving. (Mark all that apply.)
   - Academic/Merit (non-need based) scholarship or grant
   - Need-based scholarship or grant
   - Federal or state loans (including non-need and/or need-based loans)
   - Athletic aid
   - Veterans/ROTC/Private scholarship or grant
   - Private loan
   - Other
   - No financial aid at all

4. How satisfied were you with the NC State University financial aid process (the process for applying for aid, not the award amount)?
- Very satisfied
- Moderately satisfied
- Moderately dissatisfied
- Very dissatisfied
- Not applicable (did not use)

C. PREPARING FOR COLLEGE
1. How well do you think:
   a. your high school prepared you for college?  
      - Very well
      - Somewhat well
      - Not very well
   b. you prepared yourself for college?  
      - Very well
      - Somewhat well
      - Not very well

2. What is your primary goal or objective for attending NC State?
   - To obtain a bachelor's degree or certificate only
   - To obtain a bachelor's degree as preparation for graduate or professional school
   - To obtain a bachelor's degree as preparation for a new career or profession
   - To improve knowledge, technical skills, and/or competencies required for current profession
   - To take courses for personal interest
   - Other (please specify)

3. How certain are you about your choice of a college major?
   - Very certain
   - Certain
   - Uncertain
   - Very uncertain

4. Below is a list of knowledge, skills, and personal development goals held by NC State for your undergraduate preparation. In the first column rate your current level of development of the goal, and in the second column rate how important the goal is to you.

<table>
<thead>
<tr>
<th>General Education Goals</th>
<th>CURRENT LEVEL OF DEVELOPMENT</th>
<th>IMPORTANCE TO YOU CURRENTLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing skills</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Speaking skills</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Listening skills</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Comprehension skills (understanding written information)</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Using mathematics skills</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Understanding how science and technology influence everyday life</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Applying scientific methods of inquiry</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Computer skills</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Logical reasoning skills</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Ability to adapt to changing technologies</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Ability to critically analyze ideas and information</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Using books, journals, and/or articles from the library/internet etc. for a research paper/project</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Problem-solving skills</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Ability to plan and carry out projects independently</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Understanding of diverse cultures and values</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Personal Development Goals</th>
<th>CURRENT LEVEL OF DEVELOPMENT</th>
<th>IMPORTANCE TO YOU CURRENTLY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Recognizing and acting upon ethical principles</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
<tr>
<td>Ability to lead or guide others</td>
<td>Rate development: •</td>
<td>Rate importance: •</td>
</tr>
</tbody>
</table>
D. NEW STUDENT ORIENTATION

These first few questions ask you to think about the New Student Orientation program that you attended at NC State over the summer.

**Note:** The following question was for students in the colleges of CED, COE, CNR, CHASS, COM, and FYC only (automatically handled behind the scene)

1a. My advising session(s) at New Student Orientation helped me to plan my fall schedule.

- [ ] Strongly agree
- [ ] Agree
- [ ] Neither agree nor disagree
- [ ] Disagree
- [ ] Strongly disagree
- [ ] Did not attend an advising session at orientation

**Note:** The following question was for students in the colleges of Design, COT, PAMS, and CALS only (automatically handled behind the scene)

1b. The information and advice I received from my college/department prior to attending orientation helped me to plan my fall schedule.

- [ ] Strongly agree
- [ ] Agree
- [ ] Neither agree nor disagree
- [ ] Disagree
- [ ] Strongly disagree
- [ ] Did not receive any information/advice from college/department before orientation
2. The advising session(s) at New Student Orientation provided me the opportunity to get answers to my academic questions. (If you would like to comment further, please do so in question 7 below.)

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising session during orientation

3. I am satisfied with the attention I received during my college/department advising period.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
- Did not attend an advising period with my college/department during orientation

4. How useful was the information you received during New Student Orientation about each of the following:

- a. How academic advising works
- b. Academic requirements
- c. Resources to help you get involved on campus if you wanted to do so
- d. Safety and security on campus
- e. Technology resources on campus
- f. How to use the MyPack Portal to register for classes
- g. The value of interacting with faculty and staff at NC State

5. New Student Orientation made clear the university’s expectation for students to act with respect and civility towards others.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree

6. The information I received during Orientation helped me feel better prepared to start my first semester at NC State.

- Strongly agree
- Agree
- Neither agree nor disagree
- Disagree
- Strongly disagree
E. GETTING INVOLVED AT NC STATE

PLEASE READ THESE IMPORTANT INSTRUCTIONS: Unlike ALL the other questions in this survey, the information you provide in this section is NOT confidential. We are asking these questions to pro-actively help you get involved at NC State. For any/all activities below in which you indicate an interest, we will share your name and contact information with the person(s) on campus responsible for that activity so that they can send you information about the activity. We will NOT connect any of your responses to other questions in the survey with the information we provide to these people.

1. In which of the following co-curricular programs/activities at NC State are you interested in learning about and/or participating? (Mark all that apply)

- [ ] Student Government
- [ ] Student Judicial Board
- [ ] Residence Hall Councils
- [ ] Student Leadership Development (workshops, conferences, etc.)
- [ ] Co-op (Cooperative Education) program
- [ ] Study Abroad/National Student Exchange
- [ ] Volunteer Services
- [ ] ROTC
- [ ] Club Sports (Cycling, Baseball, Martial Arts, Ultimate, etc.)
- [ ] Fitness/Wellness (Groups fitness classes, Yoga, Pilates, etc.)
- [ ] Indoor Open Recreation (Cardio Room, Weights, Basketball, etc.)
- [ ] Intramural Sports (Basketball, Flagfootball, Golf, etc.)
- [ ] Outdoor Adventures (Trips, Equipment Checkout, Rock Climbing Workshops, etc.)
- [ ] Social Fraternity/Sorority
- [ ] Student Media/Publications
- [ ] Union Activities Board programs/activities (cultural programs, concerts, etc.)
- [ ] Multicultural/Diversity programs/activities
- [ ] Gender issues (gender communication, sexual assault, domestic violence, etc.)
- [ ] GLBT (Gay, Lesbian, Bisexual, Transgendered) programs/activities
- [ ] Healthy lifestyles issues (stress management, sexuality, substance abuse, etc.)
- [ ] Planning programs and services for children and families
- [ ] The Crafts Center programs/activities
- [ ] Music Minor, Bands, Choirs, Orchestras, Chamber Music, Bagpipes, Drums
- [ ] Attending art exhibitions, meeting artists, museum internships
- [ ] Theater participation as artist
- [ ] Theater participation as audience
- [ ] Student Dance Companies
- [ ] Pre-Law services/planning
- [ ] Organizations/Clubs related to your major

2. Do you play any musical instrument(s)?

- [ ] No
- [ ] Yes (please specify) [ ]

3. Have you recently participated in a choral group in your school, community, or place of worship?

- [ ] No

7. In thinking back on your Orientation experience, what topics or issues do you wish you had gotten more, or more useful, information about?

8. Please use this space to share any additional comments about New Student Orientation.
1. This fall, will you have a computer for your personal use at NC State?

- Yes

4. In which of the following pre-college programs did you participate? (Mark all that apply.)

- Educational Talent Search
- Upward Bound
- GEAR UP
- Early College

5. Please indicate which, if any, of the following religious organizations at NC State you are interested in learning about and/or participating in. (Mark all that apply.)

- Alpha Omega
- Anno Domini
- Bridges International
- Brooks Campus Ministry
- Campus Christian Fellowship
- Campus Crusade for Christ
- Campus Outreach Raleigh
- Charisma Campus Ministry
- Christians on Campus
- East Triangle Church Campus Ministry
- Grace Mission Ministries Manna
- Greek Impact
- InterVarsity Christian Fellowship
- Islam and Dialogue Student Association
- Life Changers College Ministry
- Providence College Ministry
- Self Knowledge Symposium
- The Lord’s Generation
- The Navigators
- Uninhibited Praise
- United Student Fellowship Christian Ministry
- University Bible Fellowship

6. What is your religious preference(s)? (Mark all that apply.)

- African Methodist Episcopal
- Assemblies of God
- Baha’i
- Baptist
- Buddhist
- Catholic
- Charismatic
- Christian Science
- Disciples of Christ
- Episcopal
- Great Commission
- Hindu
- Islam/Muslim
- Jehovah's Witness
- Jewish
- Latter-Day Saints (Mormon)
- Lutheran
- Mennonite
- Metropolitan Church
- Moravian
- Native American Religion
- Nazarene
- Nondenominational/Interdenominational
- Orthodox
- Pentecostal
- Presbyterian (PCA)
- Presbyterian (USA)
- Protestant
- Quaker
- Salvation Army
- Scientologist
- Seventh Day Adventist
- United Church of Christ / Congregational
- Unitarian Universalist
- Wiccan/Pagan/Druid
- Agnostic
- Atheist
- None
- Other (please specify)

F. TECHNICAL CAPABILITIES
G. CONCLUSIONS: SOME BACKGROUND INFORMATION ABOUT YOU

This final section of the survey asks you to provide us with a variety of information about yourself. Collecting data from all respondents on these questions is important so that we can better and more reliably report differences and similarities between people from different backgrounds.

We understand that you might be concerned about sharing some of this information. Please be assured that the responses you provide are kept completely confidential. Any identifying information will be separated from your answers. Results are reported using the average, or pooled answers to the questions, instead of the responses of any one individual. However, if you are uncomfortable answering a question, please feel free to skip it.

1. What is the highest level of education you plan to complete?
   - Bachelor’s degree
   - Master’s degree (e.g., MA, MS, MBA)
   - Doctoral degree (e.g., Ph.D., Ed.D)
   - Doctor of Veterinary Medicine (DVM)
   - Medical degree (e.g., MD, DO, DDS)
   - Law degree (JD)
   - Divinity degree (e.g., M.Div., D.Min.)
   - Do not intend to complete any degree

2. What is the highest level of education completed by your parent(s)/guardian(s)?

<table>
<thead>
<tr>
<th>Father/Male guardian</th>
<th>Mother/Female guardian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than a high school graduate</td>
<td>Less than a high school graduate</td>
</tr>
<tr>
<td>High school graduate</td>
<td>High school graduate</td>
</tr>
<tr>
<td>Some college (no degree)</td>
<td>Some college (no degree)</td>
</tr>
<tr>
<td>2-year associate degree or certificate</td>
<td>2-year associate degree or certificate</td>
</tr>
<tr>
<td>4-year baccalaureate degree</td>
<td>4-year baccalaureate degree</td>
</tr>
<tr>
<td>Some graduate or professional coursework (no degree)</td>
<td>Some graduate or professional coursework (no degree)</td>
</tr>
<tr>
<td>Master’s degree</td>
<td>Master’s degree</td>
</tr>
</tbody>
</table>
1. Doctorate or other professional degree (medicine, dentistry, law, etc.)

- Doctorate or other professional degree
- Don’t know / not applicable

2. Which best describes the area in which you lived during high school?

- Rural area
- Small town (20,000 people or less)
- Moderate size city (20,001-60,000)
- Large city (60,001-100,000)
- Urban area (over 100,000 people)

3. What is your veteran status? (Mark all that apply.)

- Not a Veteran
- Veteran
- Disabled Veteran
- Special Disabled Veteran
- Other Protected Veteran
- Newly/Recently Separated Veteran (3-year)
- Vietnam-Era Veteran
- Armed Forces Service Medal Veteran

4. Do you self-identify as a member of the GLB (gay, lesbian, bisexual) community?

- Yes
- No
- Prefer not to answer

5. Do you self-identify as a member of the transgender community?

- Yes – male to female
- Yes – female to male
- No
- Prefer not to answer

6. For the year 2009, what was the amount of your parents’ or guardians’ combined pre-tax income? Please try to answer even if you are financially independent.

- $30,000 or less
- $30,001 - $50,000
- $50,001 - $75,000
- $75,001 - $100,000
- $100,001 - $150,000
- $150,001 - $200,000
8. What is the total number of people financially supported by your parents/guardians, including yourself and parents/guardians? (i.e., What is the size of your family household?)

- One
- Two
- Three
- Four
- Five or more

9. How many of your parents' or guardians' dependents including yourself are currently enrolled in college?

- Only myself
- Two dependents
- Three or more dependents

10. During the time school is in session this coming year, about how many hours do you plan on working on- and/or off-campus?

<table>
<thead>
<tr>
<th>On-campus</th>
<th>Off-campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>None – I won't have a job on campus</td>
<td>None – I won’t have a job off campus</td>
</tr>
<tr>
<td>1 – 10 hours per week</td>
<td>1 – 10 hours per week</td>
</tr>
<tr>
<td>11 – 20 hours per week</td>
<td>11 – 20 hours per week</td>
</tr>
<tr>
<td>21 – 30 hours per week</td>
<td>21 – 30 hours per week</td>
</tr>
<tr>
<td>31 – 40 hours per week</td>
<td>31 – 40 hours per week</td>
</tr>
<tr>
<td>More than 40 hours per week</td>
<td>More than 40 hours per week</td>
</tr>
</tbody>
</table>

11. How long do you intend to take to complete your bachelor’s degree at NC State?

- Less than 4 years
- 4 years
- 4 1/2 years
- 5 years
- 5 1/2 years
- 6 or more years
- Do not intend to complete bachelor's degree at NC State

12. After graduation, where do you plan to seek employment?

- In North Carolina only
- Anywhere in the USA
- Outside the USA only
- Anywhere – location is not important
- I do not plan to be employed immediately after graduation (e.g., attending graduate school, traveling)

H. CONCLUSIONS: YOUR FINAL THOUGHTS
In this last section of the survey we would like you to provide some information in your own words. You comments will be grouped with others talking about similar issues, and (after removing any personally identifying information) shared with the relevant offices on campus so that they may have a better understanding of how to make your time at NC State as productive and successful as possible. However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.

1. Please use this space to briefly describe what it is you are most excited about in coming to NC State.

2. Please use this space to briefly describe what, if anything, you are most concerned or nervous about in starting your first semester of college at NC State.

For more information on the 2010 First-Year Student Survey contact:  
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Email: Nancy_Whelchel@ncsu.edu

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