Section A: Employment

This first section of the survey asks you to tell us a bit about your first job after graduation, and then about your current job. (If you are not employed you will be able to skip through the survey to the next section of the survey.)

Which of the following best describes your primary activity during the year after completion of your undergraduate degree? (Mark all that apply)

- Worked full-time
- Worked part-time
- Military service
- Homemaker
- Attended graduate/professional school full-time
- Attended graduate/professional school part-time
- Travel
- Other (please specify)

How long did it take you to get your first full-time permanent job after completing your undergraduate degree?

- Continued in job had before completing degree
- Accepted position prior to or upon graduation
- 1-6 months
- 7-12 months
- Over 1 year
- Have looked for but not yet obtained a full-time permanent job
- Have not yet looked for a full-time permanent job

Was your first full-time permanent position related to your undergraduate academic major? If not, was this by choice?

- Yes, directly related
- Yes, somewhat related
- No, not related (by choice)
No, not related (not by choice)

How well prepared were you by NC State for your first full-time permanent position?
- Excellent preparation
- Good preparation
- Average preparation
- Fair preparation
- Poor preparation

Within what general range was your starting salary at your first full-time permanent job? (Remember, all information will remain confidential).
- Under $20,000
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $34,999
- $35,000 - $39,999
- $40,000 - $44,999
- $45,000 - $49,999
- $50,000 - $54,999
- $55,000 - $59,999
- $60,000 - $64,999
- $65,000 - $69,999
- $70,000 - $74,999
- $75,000 and over

Which of the following were instrumental in helping you to locate and/or get your first full-time permanent job? (Mark all that apply)
- NC State University Career Center
- NC State Alumni Association Career Services (e.g., online career center, directory)
- Applied for job via an NC State University career services job listing (e.g., ePack)
- Employer found your resume via an NC State University career services database (e.g., ePack)
- Technician or other NC State publication
- NC State co-op experience
- Internship/externship
- Study Abroad or Internship/Research/Student Teaching in an international setting
- Previous experience with company
- Personal connection(s) within the company
- Faculty member or job listing found in an NC State department
- Professional society (members, newspaper, publication, etc.)
- Third party recruiter or executive search firm
- Employment agency
- Family/friends/classmates/co-workers
- Local, city, or national newspaper
- Social networking site
- On-campus interviewing or Career Fair (please specify career fair attended)
- Internet (please specify site)
- Other (please specify)
What is your current employment status?

- Employed full-time (35+ hours per week)
- Employed part-time (34 hours per week or less)
- Not employed, but seeking employment
- Not employed, not seeking employment

Please provide us with information about your current job. (Remember, your name will not be connected with your responses)

For whom do you work? (i.e., name of company, business, branch of Armed Forces, or other employer)

[ blank line ]

Which of the following best describes the type of place that you work?

- Academic
- Federal, state, or local government
- Private, for profit business or organization
- Private, not for profit business or organization
- Self-employed

The following is a list of broadly defined industries. Which one comes closest to the type of industry in which you are currently working?

[ blank line ]

In which state are you working?

[ blank line ]

In what city in North Carolina are you working?

[ blank line ]
In what country are you working?

Briefly describe your occupation (please be as specific as possible about the kind of work you do, e.g., "high school math teacher").

Within what general range is your current salary per year?
- Under $20,000
- $20,000 - $24,999
- $25,000 - $29,999
- $30,000 - $34,999
- $35,000 - $39,999
- $40,000 - $44,999
- $45,000 - $49,999
- $50,000 - $54,999
- $55,000 - $59,999
- $60,000 - $64,999
- $65,000 - $69,999
- $70,000 - $74,999
- $75,000 and over

For how many years have you been employed in your current job?
- Less than 12 months
- 1 year to less than 2 years
- 2 years to less than 3 years
- 3 years to less than 4 years
- 4 years to less than 5 years
- 5 years or more

Is your current position related to your undergraduate academic major? If not, was this by choice?
- Yes, directly related
- Yes, somewhat related
- No, not related (by choice)
- No, not related (not by choice)

How well prepared were you by NC State for your current position?
- Excellent preparation
Section B: Further Education

In this section we would like you to tell us about your enrollment and/or interest in graduate or professional school.

Have you ever been enrolled in a degree-granting program in graduate/professional school?
- Yes
- No

Have you already completed a graduate/professional degree?
- Yes
- No

What is the name of the institution where you completed your degree?

In what city is the institution you attended located?

In which state is the institution you attended located?

In what country is the institution you attended located?
In what academic program/discipline did you receive your degree (e.g., School Psychology)?

Which degree(s) have you completed? (Mark all that apply)

- ☐ Master’s (e.g., MBA, MSW, etc.)
- ☐ Doctoral (e.g., PhD, EdD, etc.)
- ☐ Professional (e.g., MD, PharmD, JD, DVM, etc.)

The following is a list of different types of master’s degrees. Please choose the degree you received. If you do not see your degree, select the “Other” option.

You selected 'other' from the list above. Please fill in the name of the master’s degree you received. (e.g., MPAS, MAS)

The following is a list of different types of doctoral degrees. Please choose the degree you received. If you do not see your degree, select the “Other” option.

You selected 'other' from the list above. Please fill in the name of the doctoral degree you received. (e.g., DFA, PsyD)

The following is a list of different types of professional degrees. Please choose the degree you received. If you do not see your degree, select the “Other” option.

You selected 'other' from the list above. Please fill in the name of the professional degree you received. (e.g., FNP, RD)
How well prepared were you for graduate/professional school?
- Excellent preparation
- Good preparation
- Average preparation
- Fair preparation
- Poor preparation

Did you receive any scholarships, honors, awards, or assistantships that you used while attending graduate/professional school to obtain your degree? (Mark all that apply)
- Scholarship
- Honor/Award
- Teaching Assistantship
- Research Assistantship
- Other Assistantship (not teaching or research)

Are you currently enrolled in a degree-granting program in graduate/professional school?
- Yes
- No

As defined by your institution, what is your current enrollment status?
- Full-time
- Part-time
- Do not know

Are currently enrolled in the same institution as the one in which you already completed a graduate/professional degree?
- Yes
- No

What is the name of the institution in which you are currently enrolled?
In what city is the institution located?

In which state is the institution located?

In what country is the institution located?

In what academic program/discipline are you currently enrolled (e.g., School Psychology)?

For which degree(s) are you currently enrolled? (Mark all that apply)

- [ ] Master's (e.g., MBA, MSW, etc.)
- [ ] Doctoral (e.g., PhD, EdD, etc.)
- [ ] Professional (e.g., MD, PharmD, JD, DVM, etc.)

The following is a list of different types of master's degrees. Please choose the degree for which you are currently enrolled. If you do not see your degree, select the "Other" option.

You selected 'other' in the list above. Please fill in the name of the master's degree for which you are currently enrolled. (e.g., MPAS, MAS)

The following is a list of different types of doctoral degrees. Please choose the degree for which you are currently enrolled. If you do not see your degree, select the "Other" option.
You selected 'other' in the list above. Please fill in the name of the doctoral degree for which you are currently enrolled. (e.g., DFA, PsyD)

The following is a list of different types of professional degrees. Please choose the degree for which you are currently enrolled. If you do not see your degree, select the "Other" option.

You selected 'other' in the list above. Please fill in the name of the professional degree for which you are currently enrolled. (e.g., FNP, RD)

How well prepared were you for graduate/professional school?

- Excellent preparation
- Good preparation
- Average preparation
- Fair preparation
- Poor preparation

Are you currently receiving any scholarships, honors, awards, or assistantships that you are using while attending graduate/professional school? (Mark all that apply)

- Scholarship
- Honor/Award
- Teaching Assistantship
- Research Assistantship
- Other Assistantship (not teaching or research)

What is your level of interest in continuing your education through graduate/professional school?

- High interest
- Moderate interest
Since receiving your undergraduate degree, have you taken any continuing education, professional development, or lifelong education classes/workshops/seminars, either on a campus or through distance education?

- [ ] No
- [ ] Yes - noncredit enrollment only
- [ ] Yes - credit-based enrollment only
- [ ] Yes - both noncredit and credit-based enrollment

To what extent has this course(s) had an impact on your professional career?

- [ ] Very significant impact
- [ ] Somewhat significant impact
- [ ] Limited impact
- [ ] No impact at all

To what extent has this course(s) had an impact on your personal goals or life enrichment?

- [ ] Very significant impact
- [ ] Somewhat significant impact
- [ ] Limited impact
- [ ] No impact at all

Did you enroll in any of the credit or noncredit courses through NC State's McKimmon Center for Extension and Continuing Education (either on or off-campus)?

- [ ] Yes
- [ ] No
- [ ] Don't know

How likely is it that you would consider enrolling in a continuing education, professional development, or lifelong education course (either through the McKimmon Center at NC State or elsewhere) within the next five years?

- [ ] Very likely
- [ ] Somewhat likely
Section C: Involvement while at NC State

These next questions ask you about your engagement in campus activities while an undergraduate at NC State.

While an undergraduate at NC State did you ever participate in an on-campus international program or activity, such as living in an international residence hall, joining an international club, or attending an event with an international focus?

- Yes
- No
- Not sure/don't remember

Which of the following international experiences - that is, outside of the U.S. - did you have while you were an undergraduate student at NC State? (Mark all that apply)

- Study abroad for a summer or short term
- Study abroad for one semester or longer
- International service trip organized by NC State (e.g., by CSLEPS)
- International service trip organized by an organization not affiliated with NC State
- International internship
- Research project outside of the U.S.
- Student teaching outside of the U.S.
- Work (i.e., paid employment) outside of the U.S.
- Personal travel (e.g., vacation) outside of the U.S.

Overall, to what extent did your international experience(s) (including both on- and/or off-campus) impact you in the following ways?

<table>
<thead>
<tr>
<th>Help improve your problem-solving skills (e.g., defining problems, thinking creatively, viewing problems from multiple perspectives, synthesizing different ideas, etc.)</th>
<th>A great deal</th>
<th>Some</th>
<th>A little</th>
<th>Not at all</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Have a positive impact on your work</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Overall, to what extent did your international experience(s) impact you in the following ways?
attitudes and skills (e.g., ability to adjust to new job demands, ability to work with people from diverse backgrounds, etc.)

Help you better understand problems and issues facing the world

Help you better appreciate people with diverse perspectives or from different cultures

For which of the following reasons did you not participate in a study abroad program while an undergraduate at NC State? (Mark all that apply)

- Not interested in available programs
- Limited flexibility in my academic major (e.g., difficult to take other courses, to be off campus, etc.)
- Financial constraints (e.g., too expensive, needed income from my job so couldn't leave)
- Personal, family, or employment obligations
- Learned about opportunities too late
- My own/my family’s concerns about safety
- Other (please specify)

For which of the following reasons did you not participate in an international service trip while an undergraduate at NC State? (Mark all that apply)

- Not interested in available programs
- Financial constraints (e.g., too expensive, needed income from my job so couldn't leave)
- Personal, family, or employment obligations
- Learned about opportunities too late
- My own/my family’s concerns about safety
- Other (please specify)

In which of the following work-related experiences did you participate while at NC State? (Mark all that apply)

- Cooperative Education Program
- Internship/externship
- Practicum
- Student teaching
- Research with faculty
- Residence advisor
- Other on-campus employment
Summer employment or part-time job related to major

In which of the following school-related groups (clubs, organizations, programs) were you involved in while at NC State as an undergraduate student? (Mark all that apply)

☐ Academic scholarship program (Caldwell, Park, etc.)  ☐ Service group/organization
☐ GLBT (gay, lesbian, bisexual, transgendered) student group  ☐ Social fraternity/sorority
☐ Honor/professional fraternity/sorority  ☐ Student Government
☐ International/cultural clubs and/or organizations  ☐ Student Media/Publications
☐ Intramural/recreational sports, club teams  ☐ Union Activities Board groups
☐ Minority student groups  ☐ University Honors Program
☐ Organizations/clubs related to your major  ☐ University Scholars Program
☐ Political/issue groups  ☐ Varsity athletic teams
☐ Religious groups  ☐ Visual/Performing arts/music groups
☐ Residence Hall Council, IRC  ☐ Other (please specify)
☐ ROTC

Did you hold a significant leadership role in any of the school-related organizations in which you participated?

☐ Yes
☐ No

Section D: Goals of Undergraduate Education

NC State has a wide range of educational goals related to professional and personal development for our undergraduates. Please indicate how important each of the following skills are to you currently (e.g., in your profession, in graduate/professional school, or if not currently employed or in school, more generally). In addition, please rate the extent to which your college education contributed to your development of each skill.

Communication Skills: Current Importance and NC State Contribution to Development

<table>
<thead>
<tr>
<th></th>
<th>Importance to you currently</th>
<th>NCSU Contribution to your development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Communication skills overall</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
</tbody>
</table>
### Writing effectively

- Speaking to small and large groups and making presentations
- Understanding written and oral information

### Problem Solving Skills: Current Importance and NC State Contribution to Development

<table>
<thead>
<tr>
<th>Importance to you currently</th>
<th>NCSU Contribution to your development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Problem solving skills overall</td>
<td></td>
</tr>
<tr>
<td>Defining problems</td>
<td></td>
</tr>
<tr>
<td>Examining problems from multiple perspectives</td>
<td></td>
</tr>
<tr>
<td>Breaking down complex topics to enhance understanding</td>
<td></td>
</tr>
<tr>
<td>Identifying relevant ideas/information</td>
<td></td>
</tr>
<tr>
<td>Using information technologies and search strategies to access information</td>
<td></td>
</tr>
<tr>
<td>Critically analyzing and evaluating ideas/information</td>
<td></td>
</tr>
<tr>
<td>Integrating ideas/information from multiple sources</td>
<td></td>
</tr>
<tr>
<td>Constructing clear, precise, and accurate arguments</td>
<td></td>
</tr>
<tr>
<td>Combining/synthesizing existing ideas/information in original ways</td>
<td></td>
</tr>
<tr>
<td>Generating innovative solutions</td>
<td></td>
</tr>
</tbody>
</table>

### Professional Skills: Current Importance and NC State Contribution to Development

<table>
<thead>
<tr>
<th>Importance to you currently</th>
<th>NCSU Contribution to your development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional skills overall</td>
<td></td>
</tr>
<tr>
<td>Working independently</td>
<td></td>
</tr>
<tr>
<td>Working in teams</td>
<td></td>
</tr>
<tr>
<td>Working with people from diverse cultural backgrounds</td>
<td></td>
</tr>
<tr>
<td>Conducting work activities in an ethical manner</td>
<td></td>
</tr>
<tr>
<td>Adapting to changing circumstances</td>
<td></td>
</tr>
<tr>
<td>Effectively leading/guiding others</td>
<td></td>
</tr>
<tr>
<td>Preparing for a career</td>
<td></td>
</tr>
</tbody>
</table>
### General Education: Current Importance and NC State Contribution to Development

<table>
<thead>
<tr>
<th>An overall general education</th>
<th>Importance to you currently</th>
<th>NCSU Contribution to your development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Understanding the basic concepts in a broad range of disciplines</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Exploring and synthesizing approaches/views from more than one discipline</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Formulating and testing hypotheses</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Acquiring an awareness of new scientific knowledge and discoveries</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Appreciating the arts (e.g., music, art, theater, dance, crafts)</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Appreciating the humanities (e.g., literature, philosophy, religion, history)</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Applying social science methods to understand human behavior</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Applying mathematics skills</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Understanding how science and technology influence society and everyday life</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Recognizing and acting on ethical principles</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Being involved in public and community affairs</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Developing and sustaining an active and healthy lifestyle</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Valuing learning as a lifelong process</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
</tbody>
</table>

### Diversity/Global Awareness: Current Importance and NC State Contribution to Development

<table>
<thead>
<tr>
<th>Diversity/global awareness overall</th>
<th>Importance to you currently</th>
<th>NCSU Contribution to your development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Having a tolerance for different points of views</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Understanding diverse cultures and values</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
<tr>
<td>Understanding the commonality of human problems through a global perspective</td>
<td>![Select Rating]</td>
<td>![Select Rating]</td>
</tr>
</tbody>
</table>
This question asks about specific courses or experiences you might have as an undergraduate at NC State. Please indicate the extent to which you agree or disagree with each of the statements. If you did not have the course or experience, please select the 'not applicable' response option.

<table>
<thead>
<tr>
<th>My physical education activity course(s) at NC State had a positive influence on my current exercise/health habits.</th>
<th>Agree</th>
<th>Tend to agree</th>
<th>Neither agree nor disagree</th>
<th>Tend to disagree</th>
<th>Disagree</th>
<th>Not applicable</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending ARTS NC State events increased my interest in attending future arts/cultural events.</td>
<td>Agree</td>
<td>Tend to agree</td>
<td>Neither agree nor disagree</td>
<td>Tend to disagree</td>
<td>Disagree</td>
<td>Not applicable</td>
</tr>
<tr>
<td>The ability to communicate in a language other than English has proven helpful to me in my current position.</td>
<td>Agree</td>
<td>Tend to agree</td>
<td>Neither agree nor disagree</td>
<td>Tend to disagree</td>
<td>Disagree</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Foreign language courses at NC State helped me gain an appreciation for other cultures.</td>
<td>Agree</td>
<td>Tend to agree</td>
<td>Neither agree nor disagree</td>
<td>Tend to disagree</td>
<td>Disagree</td>
<td>Not applicable</td>
</tr>
<tr>
<td>My participation in an internship program, co-op, or student teaching has had a positive impact on my career.</td>
<td>Agree</td>
<td>Tend to agree</td>
<td>Neither agree nor disagree</td>
<td>Tend to disagree</td>
<td>Disagree</td>
<td>Not applicable</td>
</tr>
<tr>
<td>The knowledge and/or experiences I gained by engaging in research while an undergraduate has had a positive impact on my career.</td>
<td>Agree</td>
<td>Tend to agree</td>
<td>Neither agree nor disagree</td>
<td>Tend to disagree</td>
<td>Disagree</td>
<td>Not applicable</td>
</tr>
<tr>
<td>Participating in a community service or service learning project while an undergraduate has had a lasting impact on my commitment in helping to improve society.</td>
<td>Agree</td>
<td>Tend to agree</td>
<td>Neither agree nor disagree</td>
<td>Tend to disagree</td>
<td>Disagree</td>
<td>Not applicable</td>
</tr>
</tbody>
</table>

Section E: Alumni Services
The NC State Alumni Association has a couple of questions for you to help them provide better services.

How would you prefer to receive news about NC State and your fellow alumni, including information about Alumni Association events, career planning, network opportunities, and young alumni travel? (Mark all that apply)

- Email
- Social Media (Facebook, Twitter, LinkedIn)
- Blog
- RSS Feed
- Website
- Alumni magazine
- Mail

Please describe any benefits, services, and/or discounts you would like to see offered by the NC State Alumni Association.

Section F: Demographics

This section of the survey asks you to provide us with some information about yourself. Collecting data from all respondents on these questions is important so that we can better and more reliably report differences and similarities between people from different backgrounds.

We understand that you might be concerned about sharing some of this information. Please be assured that the responses you provide are kept completely confidential. Any identifying information will be separated from your answers. Results are only reported in the aggregate. However, if you are uncomfortable answering a question, please feel free to skip it.

How often do you do the following activities:

<table>
<thead>
<tr>
<th>Activity</th>
<th>Never</th>
<th>Less than once per month</th>
<th>Once per month</th>
<th>A couple times a month</th>
<th>Once per week</th>
<th>Several times a week</th>
<th>Daily</th>
</tr>
</thead>
<tbody>
<tr>
<td>Keep up with current events in the news through Internet/media sites, news programs, and/or magazines/newspapers</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>
Read for leisure (excluding reading to keep up with current events)  
Engage in physical exercise

How often in the past year have you done the following:

<table>
<thead>
<tr>
<th>Volunteered your time to a non-profit group, charity, community group, or similar organization</th>
<th>Never</th>
<th>A few times</th>
<th>About once per month</th>
<th>Two or three times per month</th>
<th>Once per week or more</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attended an arts or cultural event</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is your gender?

- Male
- Female
- Transgendered - male-to-female
- Transgendered - female-to-male
- Prefer not to respond

Do you consider yourself to be:

- Heterosexual or straight
- Gay
- Lesbian
- Bisexual
- Questioning
- Prefer not to respond

What is your race/ethnicity? (Mark all that apply)

- African American/Black
- American Indian or Alaska Native
- Asian
- Hispanic/Latino
- Pacific Islander
- White/Caucasian
What is your veteran status? (Mark all that apply)

- Not a Veteran
- Veteran
- Disabled Veteran
- Special Disabled Veteran
- Other Protected Veteran
- Newly/Recently Separated Veteran (within past 3 years)
- Vietnam-Era Veteran
- Armed Forces Service Medal Veteran

Section G: Overall Satisfaction

Section G: Conclusion

Finally, we have a few questions to better understand your overall satisfaction as an undergraduate at NC State, and to provide you with an opportunity to comment in your own words about your experiences and your suggestions for improvements.

To what extent did your undergraduate education at NC State prepare you to be competitive with graduates from other institutions?

- A great deal
- Some
- A little
- Not at all

All things considered, how would you evaluate the overall undergraduate education you received at NC State?

- Very strong
- Strong
- Weak
- Very weak
Would you recommend NC State to a friend considering college?

☐ Yes
☐ No
☐ Not sure

If you could start over again...

<table>
<thead>
<tr>
<th>Would you still choose to attend NC State?</th>
<th>Yes</th>
<th>No</th>
<th>Not sure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Would you still choose the same major field of study?</td>
<td>☐</td>
<td>☐</td>
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As an NC State alumnus, how important is it to you to feel and/or experience a sense of connection to the University?

☐ Very important
☐ Moderately important
☐ Somewhat important
☐ Not very important
☐ Not at all important

And, in thinking about your experiences since graduating, how connected do you actually feel to the University?

☐ Very connected
☐ Moderately connected
☐ Somewhat connected
☐ Not very connected
☐ Not at all connected

Please tell us in your own words about your most positive experiences at NC State, and what you think could be done to improve the University. After removing personally identifying information, your comments will be grouped with those expressing similar thoughts/concerns and shared with the relevant units on campus so they can appreciate their successes and learn from their mistakes. However, in asking you to share your comments we must also inform you that our promise to maintain your confidentiality does not apply where the university has a legal duty to act on the information you provide, such as reports of criminal activity or unlawful harassment.

When you think back on your time as an undergraduate at NC State, what would you say had the
What was the most positive impact on your overall experience here?

What recommendations would you make for ways to improve the undergraduate experience at NC State?

Thank you for completing the NC State University Alumni Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses.

Thank you for completing the NC State University Alumni Survey! You must click on the 'submit' button in order for your responses to be saved. You will not be able to return to this survey once you submit your responses. After submitting your responses, you will be taken to a brief survey specifically for alumni who graduated from the ${e://Field/prog1}. The ${e://Field/prog1} very much appreciates you taking just a few more minutes of your time to share your experiences and help them improve their programs.