

North Carolina State University

Raleigh, NC • 919-515-2011

<http://www.ncsu.edu/>

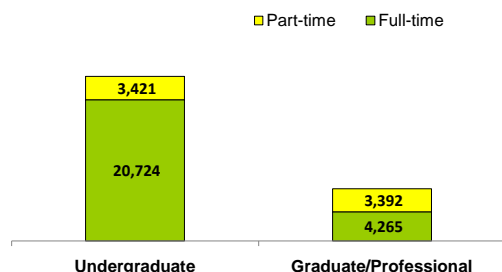
Consistently ranked among the nation's top public universities and ranked as a best value, NC State is a place where students can fit in - and dig in. Beginning their freshman year, students may start work on their major right away. While the student population is large, you won't get lost in the crowd. Faculty and staff are accessible, friendly and helpful.

Students and faculty from around the world call Raleigh home. And it's no wonder why. Raleigh, the state's capital city, is consistently ranked as one of the nation's best places to live and work. The Research Triangle region surrounds the NC State campus where many of the country's leading technology, research and pharmaceutical companies are located.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS 31,802

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 24,145

Gender

Women	10,534	44%
Men	13,611	56%

Race/Ethnicity

African American / Black	2,174	9%
American Indian / Alaskan Native	145	1%
Asian / Pacific Islander	1,258	5%
Hispanic	634	3%
International	316	1%
White	19,058	79%
Race/Ethnicity Unknown	560	2%

Geographic Distribution (Degree-Seeking)

North Carolina	92%
Other US States & Territories	7%
Other Countries	1%

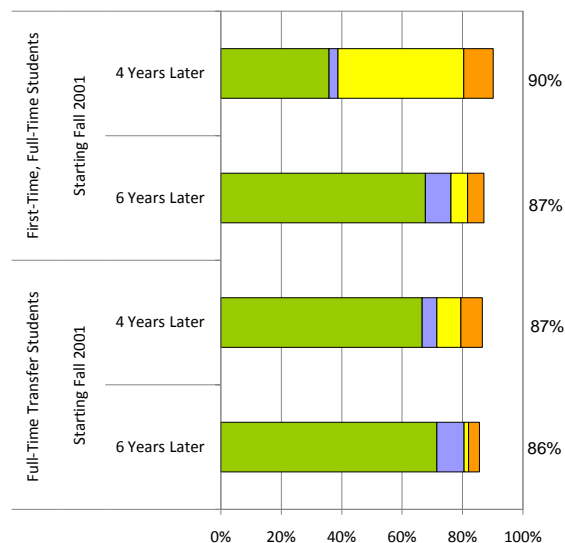
Age (Degree-Seeking)

Average Age	20
Percent of Undergraduates Age 25 or Older	7%

Undergraduate Success and [More](#)

Progress Rate

■ Graduated from NC State ■ Graduated from other Institution
■ Still Enrolled at NC State ■ Still Enrolled at other Institution



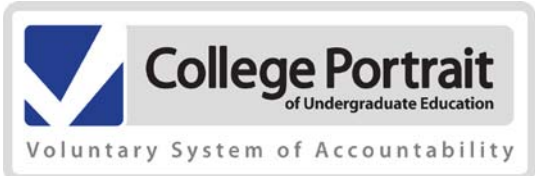
A 90% four-year success and progress rate means that 90% of students starting in Fall 2001 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2001 entering class shown in the graph above.

- 3,944 First-Time, Full-Time Students
- 956 Full-Time Transfer Students

[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students

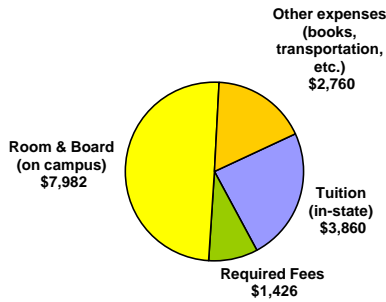


One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Costs of Attendance and Financial Aid

[More](#)

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2008-09)



Total: \$16,028

[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2007)

Overall Financial Aid

- 48% of Fall 2007 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

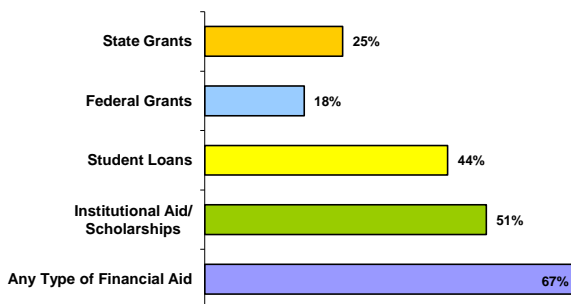
Annual Need-Based Scholarships & Grants

- 37% of Fall 2007 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$7,426.

Annual Need-Based Loans

- 30% of Fall 2007 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$3,006.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid

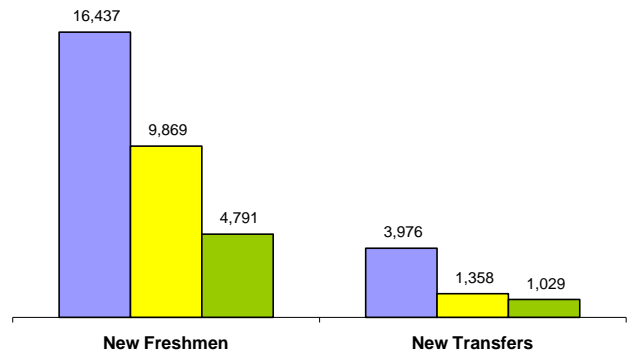


NOTE: Student may receive aid from more than one source.

Undergraduate Admissions

[More](#)

Applied Admitted Enrolled



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT and ACT

Middle 50% of Test Score Range

	ACT	SAT
Composite	22-27	
Math	23-28	550-650
English	21-27	
Critical Reading		520-610

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	78%
Percent in top 50% of High School Graduating Class	98%
Average High School GPA (4-point scale)	4.12

Degrees and Areas of Study

[More](#)

Degrees Awarded at NC State in 2007-08

Associate's	130
Bachelor's	4,601
Master's	1,457
Doctoral	411
Professional (e.g., Law, Medicine)	75
Total	6,674

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Engineering	24%
Business / Marketing	15%
Biological / Life Sciences	10%
Social Sciences	9%
Agriculture	7%
All other degree areas	35%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Wolfpack Community

At North Carolina State University, happiness is being a student at a campus that makes you feel anything but small. NC State is a large, comprehensive university, but current students will tell you it's the close-knit community and accessibility of faculty that makes the NC State experience a personal one.

NC State students, faculty and staff are focused. As one of the leading land-grant institutions in the nation, NC State is committed to playing an active and vital role in improving the quality of life for the citizens of North Carolina, the nation and the world. We offer focused disciplines with the opportunity to always work across disciplines whether at home here in Raleigh or studying abroad. The curriculum is designed to channel your talent and challenge your ideas. As an NC State student, you won't just earn a degree, you'll earn an education that you can apply to real-world situations.



Study at NC State [More](#)

Classroom Environment

Students per Faculty	16 to 1
Undergraduate classes with fewer than 30 students	64%
Undergraduate classes with fewer than 50 students	84%

Full-Time Instructional Faculty

Total Faculty	1,723
% Women	30%
% from Minority Groups	18%
% with Highest Degree in Field	90%

Carnegie Classification of Institutional Characteristics [More](#)

Basic Type

Research Universities (very high research activity)

Size and Setting

Large four-year, primarily residential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, more selective, higher transfer-in

Undergraduate Instructional Program

Balanced arts & sciences/professions, high graduate coexistence

Graduate Instructional Program

Doctoral, STEM dominant

Student Housing [More](#)

77% of new freshmen live on campus
34% of all undergraduates live on campus

Campus Safety [More](#)

The safety of the entire NC State community is a top priority. Campus police patrol the campus 24 hours a day by vehicle and bike, on foot and on horseback. Safety escorts are provided after dark, and there are more than 400 blue-light emergency telephones throughout the campus. The department has a staff of 68 full-time employees; 56 are sworn police officers. The NC State police department is one of the few university police departments in the country accredited by the Commission on Accreditation for Law Enforcement Agencies.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients [More](#)

Data used to build graph are not yet available

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how NC State evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys.

Results from the survey are not yet available.

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Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at NC State

North Carolina State University is a comprehensive university known for its leadership in education and research, and globally recognized for its science, technology, engineering and mathematics leadership. NC State University sustains a culture that views research and teaching as equally critical to the overall learning environment. At NC State, assessment informs planning and decision-making, and provides evidence about the quality of learning, teaching, research, service, extension, and engagement. Assessment responsibilities are distributed among various programs and units across the university. Academic programs, general education and student-oriented programs establish measurable and observable learning outcomes. The link below provides example summaries of the assessment findings related to these learning outcomes throughout the undergraduate students' experiences. The site also provides access to a wide range of continuous improvement assessment activities used to guide the development and enhancement of the university's learning environment.

[CLICK HERE](#) for examples of student learning assessment and outcomes at NC State

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the 2007-08 results from the Collegiate Learning Assessment (CLA). Such general skills are applicable and useful for both career and personal success and are important outcomes of college regardless of a student's major. The CLA measures critical thinking, analytic reasoning and written communication using two different tasks -- a performance task and an analytic writing task.

[CLICK HERE](#) for a description of the CLA test.

Learning Gains between Freshman Year and Senior Year

PerformanceTask

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Analytic Writing Task

The increase in learning on the performance task is what would be expected at an institution with students of similar academic abilities.

Average Institutional Scores

	<u>Freshman Score</u>	<u>Senior Score</u>
PerformanceTask	1108	1241
Analytic Writing Task	1125	1228

CLA Score Range: 400 to 1600

NC State is examining the factors that may have contributed to the test results.

[CLICK HERE](#) for more information on the evaluation and subsequent actions.

